

# Music Programming and Engagement



## Music Programming:

### *Materials.*

Use books, musical instruments, fabric props, common household items, whatever you have on hand to capture the interest of children and caregivers. My favorites include: interactive books, shaky eggs, scarves, and a parachute.

### *Talking.*

Skip the compliments and ask open-ended questions. Talk about your observations and let the children share their own stories.

### *Movement.*

Remember what happens in “music and movement” class stays in class.

### *Music.*

Sing sounds, music, other languages. Consider using recorded music.

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## Engagement:

*Interact with children.*

- Play follow the leader.
- Give them a shared refrain or movement.
- Circle around the room.
- Eye contact and smiles.
- Respond to invitations with caregiver permission.

*Partner with caregivers.*

- They like me, but they love you.
- We're doing this together.
- Have the children help.



*Advise caregivers.*

- Demonstrate an activity.
- Explain the “why” behind activities.
- Teach the caregivers the benefit of the program.
- Help them get involved.

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**Katie Salo**  
Early Literacy Librarian

simplykatie@gmail.com  
katies@ippl.info



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simplykatie@gmail.com  
katies@ippl.info



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